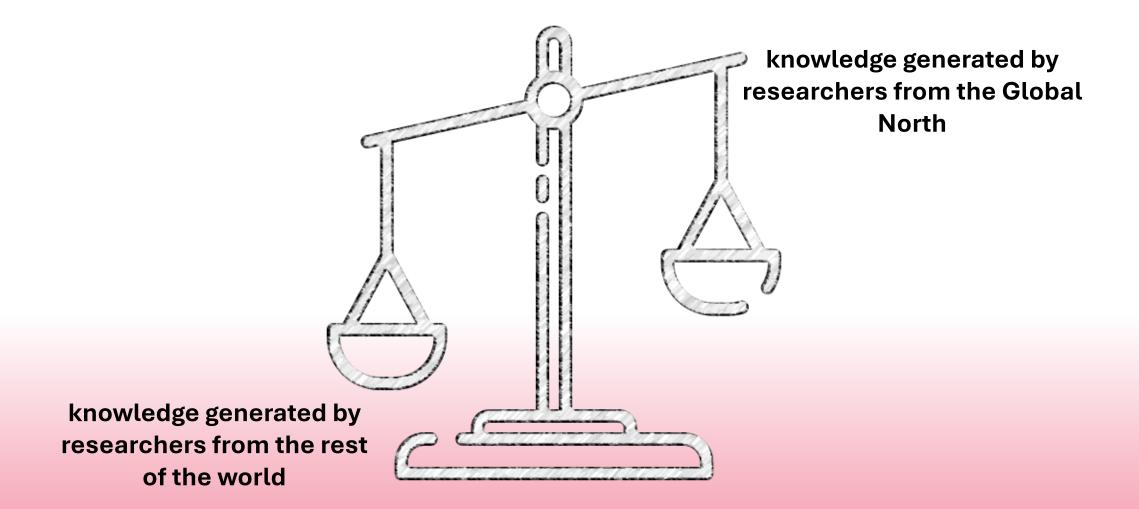
EPISTEMIC INJUSTICE IN GLOBAL HEALTH EVALUATIONS

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EPISTEMIC INJUSTICE

Global health evaluation focuses on health issues that affect multiple countries, with the goal of improving health and equity globally.

EPISTEMIC INJUSTICE



The nature of epistemic injustice

- Marginalized groups' knowledge is undervalued or excluded.
- Evaluation is based on priorities and practices that favor certain types of knowledge.
- Undermining the capacity to engage in epistemic practices such as <u>giving knowledge</u> to others or <u>making sense</u> of one's experiences (interpreting).

Global contributory conditions for epistemic injustice

- 1. Coloniality long-standing patterns of power that emerged because of colonialism
- 2. The higher value placed by evaluators on 'hard' or objective evidence compared with reports from the local populations.
- 3. Entrenched negative stereotypes associated with Indigenous populations
- 4. Funding opportunities

Discussion points...

- 1. In what ways does <u>epistemic injustice</u> impact global health evaluation research?
- 2. How can we address epistemic injustice in global health evaluation research?